**Music Learner Journey**

**National 3, 4, 5**

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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Performing Skills** | Further develop performing skills from S3. | * Play confidently on two instruments a variety of level specific music.
* Self-Evaluate my performance, identifying strengths and areas for improvement.
 | Learners should practise their instruments for 15 minutes 4 times a week either at home or in the department at lunchtimes or after school. | If learners have access to their chosen instruments at home, encourage your child to play to you and ask them to evaluate their performance, strengths and areas for improvement. | SQA will assess learners Performing Skills through an external examination in February/March. Learners will perform on both instruments for a total of 6 minutes and this will contribute for 60% of the final grade. (National 5)Learners will perform on both instruments. Learners will perform two pieces on each instrument and this will be assessed internally on completion of each piece. (National 4)Learners will perform two pieces on two instruments and this will be assessed internally on completion of each piece. (National 3)Learner progress is monitored every day in class. Through ongoing dialogue, learners and teachers identify strengths and areas for improvement and advice is given.Throughout the year staff reflect on the level of leaner achievement. This is based on the progress made with class work. This is communicated to Parents/Carers through Tracking Reports, Full Reports and Parent/Carer Evenings. |
| **Passport of Skills** |
| * Managing, Planning, Organising
* Taking Responsibility
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| **Understanding****Music** | Learn to identify listening concepts (features in the music). | * Aurally recognise concepts associated with the following units:

Vocal MusicBaroque MusicClassical MusicRomantic MusicModern Music * Define the concepts associated with each of the above units.
* Complete exam style questions based on the SQA N5 paper.
* Complete music literacy exercises based on SQA exam style questions.
 | Learners will complete two homework activities per unit by identifying concepts through listening to excerpts of music to reinforce aural recognition and understanding of the definition of each.  | Listen to the concepts covered in class to reinforce the aural recognition of each and the understanding of the definition. This can be done by using class and concept booklets to listen to examples on Google Classroom and MyMusicOnline.Where possible, attend concerts by the RSNO, BBC Symphony Orchestra, Operas, Ballets, and Musicals. | Learners will complete a listening assessment at the end of each unit. These will be the assessment for Unit passes at National 3 and National 4.SQA will assess learners Understanding Music through an external examination in May. This will contribute to 40% of the final grade. (National 5)Learner progress is monitored every day in class. Through ongoing dialogue, learners and teachers identify strengths and areas for improvement and advice is given.Throughout the year staff reflect on the level of leaner achievement. This is based on the progress made with class work. This is communicated to Parents/Carers through Tracking Reports, Full Reports and Parent/Carer Evenings. |
| **Passport of Skills** |
| * Taking responsibility for self-development
* Managing, Planning, Organising
* Communication
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| **Composing Skills** | Learn to compose music. | * Compose excerpts of Music in various styles.
* Write about the composing process and evaluate strengths and areas of improvement in the music composed.
 | Complete aspects of the final piece of music as directed by the class teacher. |  | Learner progress is monitored every day in class. Through ongoing dialogue, learners and teachers identify strengths and areas for improvement and advice is given.Throughout the year staff reflect on the level of leaner achievement. This is based on the progress made with class work. This is communicated to Parents/Carers through Tracking Reports, Full Reports and Parent/Carer Evenings. |
| **Passport of Skills** |
| * Taking responsibility for self-development.
* Working with others.
* Communication
* Planning, Managing, Organising
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